



Teach Like Their Lives Depend On It

Abstract:

The 2019 Teach Like Their Lives Depend On It is 60 hours of advanced content based on Leah Kyaio's Mindset Scaffolding Blueprint found in her book [Mindset Scaffolding: The Art of Changing Their Mind.](#)

It is about discovering how all the research fits together with the Mindset Scaffolding Blueprint to create an almost plug-n-play blueprint for the design and delivery of learning experiences that are engaging and, most importantly, effective. The result is, in our experience, an increase of success by at least 30%.

Learner Outcomes:

- Design and deliver engaging learning adventures that increase student engagement, learning, and performance, thereby increasing student success.
- Increase the understanding and use of inquiry-based, student led learning experiences.
- Increase in the knowledge and application of trauma informed practices, social emotional learning, and brain development as part of classroom management (engagement) and instruction.
- Improve overall performance, particularly as it relates to teacher and administrator evaluations.
- Complete a rubric-based certification process that ensures, with the award of the certification, the ability to integrate, synthesize, and model the tools and strategies presented at the effective to proficient level.

Agenda

(Online: 2 hours of preparation to ensure common prior knowledge and to frontload vocabulary and related content plus pre-course assessment of knowledge).

8 hours of classroom simulation: environment & management

(Online: 2 hours of content supporting following dissection).

4 hours of dissecting the simulation, learning about the tools, techniques, and strategies; how to implement, assess, reflect, and adapt.



8 hours of participants presenting what they have learned; self-, peer-, and instructor-assessed.

4 hours of reflection, evaluation, and re-presentation of adapted or amended presentations.

(Online: 4 hours supporting reflection, learning, and questions, plus mid-course assessment of learning).

8 hours of classroom immersion activity with content taught through the model: instruction, assessment, feedback, and evaluation.

(Online: 2 hours of content supporting following exploration).

4 hours of exploration into the immersion activity; reflecting on what was learned, clarifying application, and the exploration of adaptation, accommodation, differentiation, and modification.

8 hours of participants presenting what they have learning; self-, peer-, and instructor-assessed.

(Online: 4 hours supporting reflection, learning, and questions, plus end-course assessment of learning).

4 hours of reflection, evaluation, and re-presentation as needed.

(Online: Follow up to participant experience, longevity assessment as participants are willing).

