

2019 Teach Like Their Lives Depend On It.

This is about a unique learning opportunity for Extraordinary Educators. It is the opportunity you have been waiting for **if any of the following apply to you:**

- Have experience **teaching** in the preschool through college and post graduate environments.
- Serve(d) as an **administrator** supporting teachers and systems in better ways to design lessons, measure learning, and improve student performance.
- Are looking for a research-based blueprint to design engaging learning adventures that increase student learning and performance.
- Have wondered how to apply or expand **learner-centered techniques** like inquiry-based, student led learning.
- Understand **A.C.E.s** and wish to further include **trauma informed practices** into your classroom or school.
- Are looking for ways to expand and include **social-emotional learning** as part of your classroom procedures and management.
- Love exploring and applying research related to **brain development** and the learning environment.
- Wish to improve your experience with **teacher and administrator evaluation**.
- Know yourself to be a life-long learner, looking for advanced content to challenge your thinking, your practice, and your performance.
- Need to find a way to increase the "stick" of your content; ways that allow students to be able to retain, recall, integrate, synthesize, and expand what they are learning.
- Want more strategies and tools to design, deliver, and evaluate **amazing learning adventures**.

If you found yourself agreeing with any or all of the above statements, you're *EXACTLY* who should be part of this unique opportunity.

What is it?

The 2019 Teach Like Their Lives Depend On It is 60 hours of advanced content based on Leah Kyaio's Mindset Scaffolding Blueprint found in her book [Mindset Scaffolding: The Art of Changing Their Mind](#).

It is about discovering how all the research fits together with the Mindset Scaffolding Blueprint to create an almost plug-n-play blueprint for the design and delivery of learning experiences that are engaging and, most importantly, effective. The result is, in our experience, an increase of success by at least 30%.

That's right! You can increase student learning by at least 30% by designing and delivering any and all content through the Mindset Scaffolding Blueprint.

\The experience includes:

- Supporting online course work beginning two weeks before we come together for the face to face event. The online work continues throughout the learning week, supporting what is being learned.
- Within that online platform, a virtual forum for your individual cohort AND another for all the cohorts.
- Lifelong access to the online content and cohort forums.
- A learning adventure delivered through the Mindset Scaffolding Blueprint. That means you learn about what is being taught by experiencing it, dissecting it, replicating it, analyzing and evaluating it, and synthesizing what you learned into a blueprint that works for you. All with the support of a Certificated Master Trainer and your cohort.
- There are 10 monthly coaching calls after the bootcamp.
- Upon successful performance, you receive a certification, .
- 60 clock hours are available to Washington state educators. Other professions and out of state educators should contact us to explore the possibilities of continuing education hours.

NOTE: There are only 15 slots per cohort. The 2019 cohorts are already registering. Register now to avoid missing out and having to wait until next year!

Why is it relevant?

This is about

- How to truly engage students – instead of managing the classroom.
- Embedding the crucial skills and tools within social-emotional learning, trauma informed practice, resiliency building, pedagogy and adaptation, accommodation, modification, and differentiation.
- Integrating what we know about brain research and how the brain likes to learn to support how we can modify and adapt for challenges students might have in processing, memory storage and retrieval, and executive functioning.
- Supporting self-regulation, self-management, and agency in students – instead of managing or modifying behaviors.
- Creating a classroom of learners.

This is the pathway to making the profession of teaching honorable, effective, and joyful for those in the front of the classroom and those in the seats.

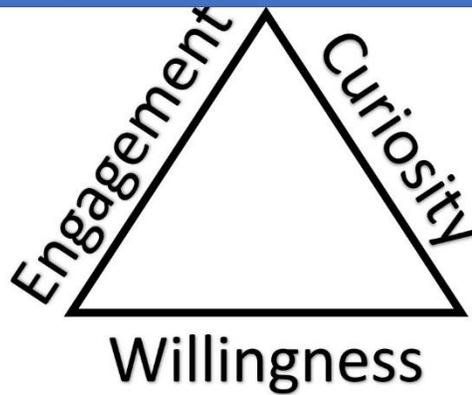
It's about positively engaging with students to empower them to reach for the stars.

Instruction

Relationships

(Pedagogy)

(SEL)



Teach Like Their Lives Depend On It is all about balancing instruction with relationships; pedagogy with social-emotional learning.

To successfully reach the balance, we as the educators must come to the classroom with engagement, curiosity, and willingness.

These are the keys to success required as a participant in the program and as a successful educator.