

# Teach Like Their Lives Depend On It.

This is a unique learning opportunity for Extraordinary Educators. It is the opportunity you have been waiting for **if any of the following apply to you:**

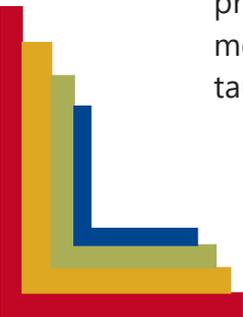
- Have experience **teaching** in the preschool through college and post graduate environments.
- Serve(d) as an **administrator** supporting teachers and systems in better ways to design lessons, measure learning, and improve student performance.
- Are looking for a research-based blueprint to design engaging learning adventures that increase student learning and performance.
- Have wondered how to apply or expand **learner-centered techniques** like inquiry-based, student led learning.
- Understand **A.C.E.s** and wish to further include **trauma informed practices** into your classroom or school.
- Are looking for ways to expand and include **social-emotional learning** as part of your classroom procedures and management.
- Love exploring and applying research related to **brain development** and the learning environment.
- Wish to improve your experience with **teacher and administrator evaluation**.
- Know yourself to be a life-long learner, looking for advanced content to challenge your thinking, your practice, and your performance.
- Need to find a way to increase the "stick" of your content; ways that allow students to be able to retain, recall, integrate, synthesize, and expand what they are learning.
- Want more strategies and tools to design, deliver, and evaluate **amazing learning adventures**.

If you found yourself agreeing with any or all of the above statements, you're *EXACTLY* who should be part of this unique opportunity.

## Learning Outcomes

## Program Objectives

1. Through an immersive, simulated classroom experience, the participant will be provided a clear path of application, adaptation, personalization, and measurement of effectiveness of the tools, strategies, skills, and processes taught and explored.





2. Participants will deepen their understanding of the learning process through application and analysis of the Mindset Scaffolding Blueprint.
3. Participants will improve their understanding of the integration of student led learning, trauma-resiliency informed practice, social-emotional learning, and Mindset Scaffolding as part of instruction and management leading to high performing classrooms regardless of demographics.

## What it is

This signature program teaches our teachers and administrators

- the tools of trauma informed practice that leads to resiliency,
- supports student led learning through brain based design for instruction, and
- focuses on social emotional learning to bring agency and self-regulation into classrooms so teachers can teach, leaders can lead, and learners can learn.

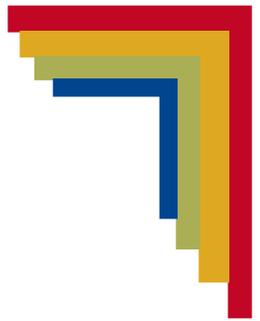
Those who have experienced our program have found it to be profoundly successful. New teachers are relieved to find immediately applicable tools that make a difference in classroom management and student success. Teachers of 20 years and more have told us that it will change the lives of every student, offering them tools to meet the higher demands of student and community in these unprecedented times. For many, they find it the best information they have received in their careers.

It is not a child's trauma that is the issue - we cannot control that - the issue is being able to teach kids resilience tools; about teaching tools that help students build their own resiliency. Trauma happens. Giving children tools to manage that trauma through resilience, that's our job.

We truly believe that if we could get this program in all the schools, we could change our world in 1 generation.

Our success with this program has far reaching implications. Not only can we change the lives of our children and communities, but we can change the world. These are the tools that help reduce mass shootings (check out our website for the research) and improve our country's ability to compete on the global front, boosting our economy.

Our [success in the schools we have been in](#) have been life changing.



## Why is it relevant?

This is about

- How to truly engage students – instead of managing the classroom.
- Embedding the crucial skills and tools within social-emotional learning, trauma informed practice, resiliency building, pedagogy and adaptation, accommodation, modification, and differentiation.
- Integrating what we know about brain research and how the brain likes to learn to support how we can modify and adapt for challenges students might have in processing, memory storage and retrieval, and executive functioning.
- Supporting self-regulation, self-management, and agency in students – instead of managing or modifying behaviors.
- Creating a classroom of learners.

It is the pathway to making the profession of teaching honorable, effective, and joyful for those in the front of the classroom and those in the seats.

It's about positively engaging with students to empower them to reach for the stars.

**Teach Like Their Lives Depend On It** is all about balancing instruction with relationships; pedagogy with social-emotional learning.

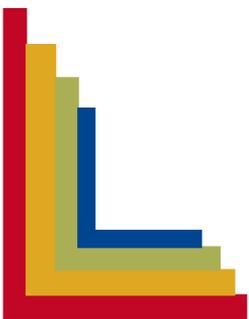
To successfully reach the balance, we as the educators must come to the classroom with engagement, curiosity, and willingness.

Instruction

Relationships

(Pedagogy)

(SEL)





These are the keys to success required as a participant in the program and as a successful educator. These are the skills we add, nurture, and help you develop for your toolbox, allowing participants to become Extraordinary Educators.

### **Assessment of Success**

This is a unique environment of adult learning where we mix virtual and physical experiences successfully, where we learn AND APPLY what is learned. The application is assessed through a research-based rubric that provides concrete feedback of what has been well demonstrated and what might need work. The application opportunities are repeated to allow for synthesis and correction. Upon Successful completion, participants receive their Extraordinary Educator Certification, indicating their integration and competence with the content, the process, and the application.

Washington State Clock Hours are available for WA based educators. Other states have similarly granted the up to 60 hours of continued learning credit as well. We are happy to work with any individual or organization to ensure credit is available.

Schools and districts that are interested in full staff immersion in the Teach Like Their Lives Depend On It experience might be interested in the Turn Around Schools Program outlined on our website: <https://with-respect.com>